

LESSON PLAN

Students' level: Intermediate

Time: about 1 hour and 30 minutes

INTRODUCTION

Topic: Verbs that are followed by "have + p.p"

Aims: By the end of the lesson, students will be able to

1. know when to use "have +p.p~"
2. know when to use "have been to +(place)"
3. make their sentences using the present perfect tense“
have +p.p~" verbs
4. make each sentence which matches the pictures on the flashcards using the verb" have +p.p~"
5. Use a correct form when they write or speak taught verbs.
6. Make new sentences using the verbs taught correctly and successfully.

Teaching Aids: Blackboard, flash cards, ppt(power point)

Stages (time)	Activities	Materials	Interaction
Introduction (15 mins)	<p>start the class with greeting students and check attendance</p> <p>(Social language)</p> <p>Ask some questions related to the lesson</p> <ol style="list-style-type: none"> 1. Which country did you visit? (YES-where/ NO) 2. Have you had a new experience when you visited another country? (What makes you interested when you 	<p>PPT</p> <p>(showing the screen on which there are 3 questions with the travel photography)</p>	<p>T-> C</p> <p>S-> S</p>

	<p>visit another country?)</p> <p>3. Which country do you want to visit?</p> <p>Ask students 3 questions and let them answer based on their experience (time limit : 1 minute per student)</p>		
<p>Presentation (20 mins)</p>	<p>Use black board to introduce new vocabulary and structures</p> <p><u>new structure:</u> “present perfect” tense ; I have been to ~(+place)</p> <p><u>new vocabulary:</u> for, since, already, yet</p> <p>make 7 examples using the present perfect tense</p> <p>ex. I have been to Jeju island</p> <p>ex. I have already finished my homework</p> <p>ex) I have not finished my homework yet.</p> <p>ex. I have lived in Busan for 10 years/ since 2014</p> <p>ex. I have lost my</p>	<p>black board</p>	<p>T->S</p>

	<p>umbrella.</p> <p>Comparing ex5) with ex6) sentences and talk about what the difference is between them.</p> <p>ex 5) She has been to Italy</p> <p>ex 6) She has gone to Italy</p>		
<p>Repetition (Writing) 5 mins</p>	<p>Writing activity</p> <p>let the students repeat writing the sentences that are written on the board</p>	black board	T->S
<p>Practice (12~15 mins)</p>	<p>Pair work activity (Pattern practice in pairs)</p> <p>1) Let them look at the 6 pictures on the board and make the sentences using the “present perfect” tense in pairs. (time limit: 5~6 mins)</p> <p>ex. She has studied English for 6 years</p> <p>ex. He has gone to France</p> <p>ex. He has left his wallet.</p> <p>ex. He has tried Indian food before</p>	flash cards on the black board	S->S Ss->Ss

	<p>ex. She has lived in Seoul since in 2020</p> <p>ex. She has not finished her home work yet.</p> <p>2) Answer the questions together.</p>		
<p>Production & Speaking (Activity in pair) (10 ~12 mins)</p>	<p>Writing & Speaking (Activity in pair)</p> <p>Get the students to make their own sentence using “present perfect” tense , to write down their sentences on the worksheet and to talk in pair.</p>	worksheet	S->S
<p>Speaking (15~20 mins)</p>	<p>Get the students to share their sentences which they made in pairs with the other students</p> <p>Teacher: Write down their sentences on the board and then let students look at them</p>	black board	S->T